

SLSCB Annual Report Presentation December 2017

From

Dave Pickard
Independent Chair, SLSCB

Presentation Covers:

- Board Governance & Membership
- Annual Report
- Stockton & Tees Locality
- Board 3 Main Functions
- Ofsted Challenge & Change
- Priority Areas 2018 / 2019

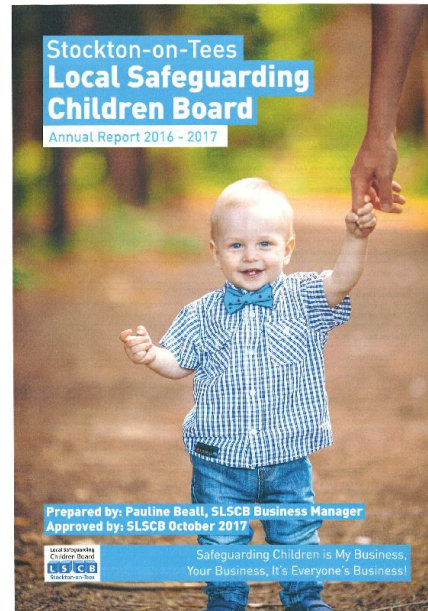
Governance & Membership

- Cycle of Board & Executive meetings introduced which are well attended.
- Board is more effective in its challenge and scrutiny role.
- Regular meetings with Chief Executive of SBC, Director of CESC and other Senior Officers
- Lead Member of Children's Services is participating observer at Board meetings.
- SBC CYP Scrutiny Review and Self Reflection of SLSCB

SLSCB Annual Report 2016 / 2017

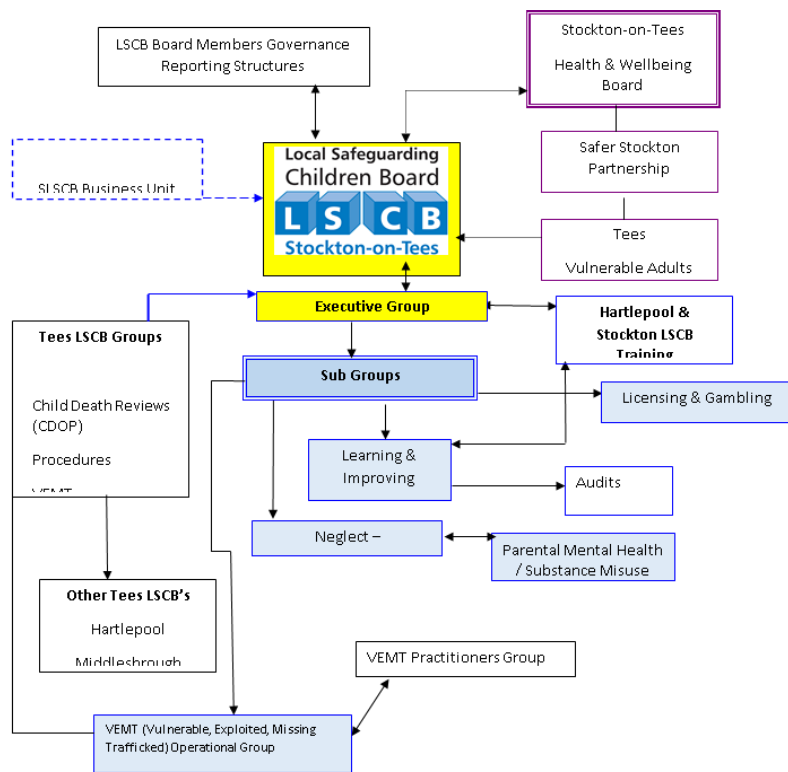
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<http://www.stockton.gov.uk/slscb>



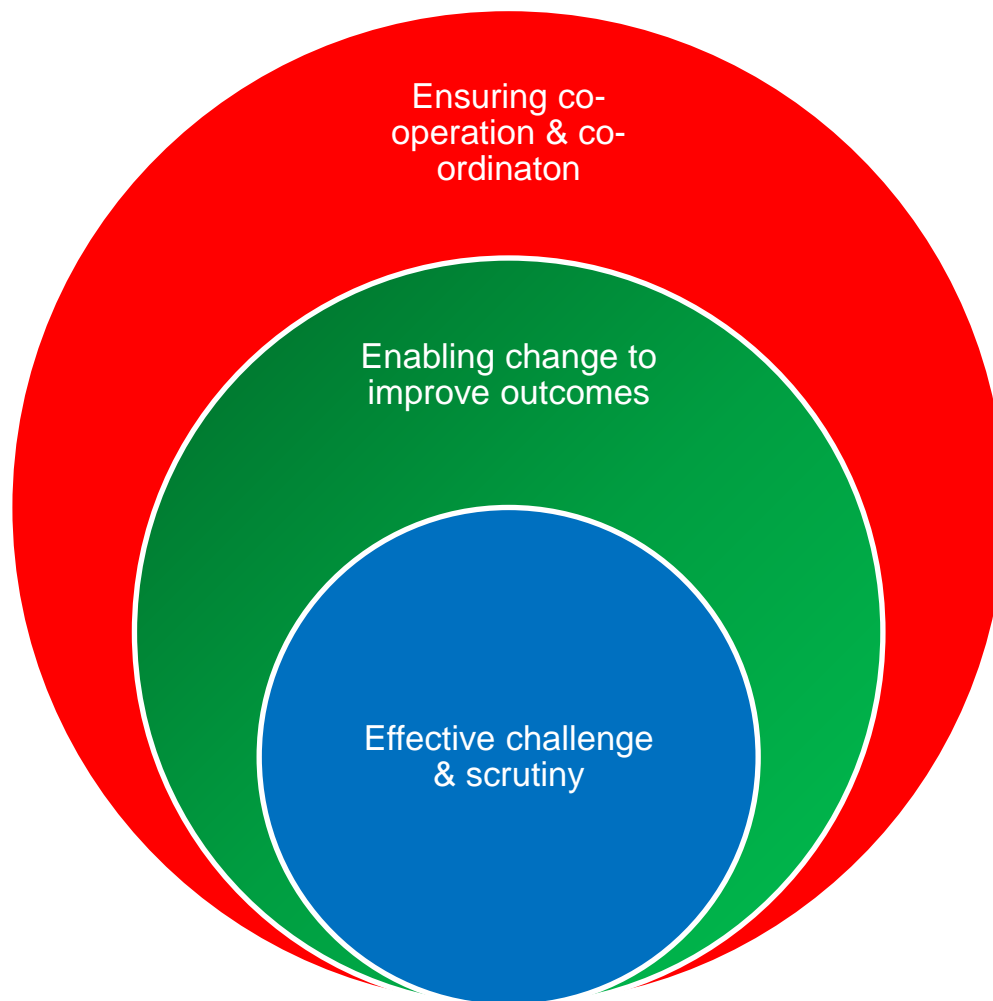
*Safeguarding Children is My Business, Your Business,
It's Everyone's Business!*

Stockton & Tees Locality Working



Chairs of LSCB Groups:
 SLSCB & Executive: **Dave Pickard**
 Learning & Improving Practice Sub Group: **Anne-Marie Salwey**
 Neglect: **Rhona Bolland**
 Parental Mental Health: **Trina Holcroft**
 Substance Misuse: **Sarah Abouna-Bowman**
 VEMT: **Rhona Bolland**
 VEMT PG: **Mel Douglas**

Boards 3 Main Functions



*Safeguarding Children is My Business, Your Business,
It's Everyone's Business!*

Ofsted Challenge & Change

Recommendations were made to address the shortfalls identified by Ofsted during their inspection, many of which had already been identified by the Board itself who had started to address the issues.

1. Ensure that quality assurance and performance management processes provide clear analyses, so that the SLSCB has a clear understanding of the effectiveness of partner agencies.

Response: Development of Tees LSCBs Performance Framework is addressing this recommendation through data collection and analysis. This will be further enhanced when the Deep Dive reports are presented.

2. Ensure that the joint Hartlepool and Stockton-on-Tees threshold document is effectively used and understood by partner agencies.

Response: Audits have taken place of development of the Hartlepool & Stockton Childrens Hub (CHub).

CHub reports presented to SLSCB demonstrate increased awareness of thresholds reflecting in reduction in the number of inappropriate referrals. This is still however being monitored

Ofsted Challenge & Change

3. Ensure that the views of children and young people help to influence the work of the board and the safeguarding practice of all partner agencies.

Response: Reports presented to SLSCB in March 2017 identified improvements in how the revised operational framework for capturing the voice of the child is helping to improve practice.

Restructuring within SBC Children's Social Care has moved the lead for this to create a more structured approach and methodology to be applied.

All SLSCB reports now include a section for completion regarding the voice of the child.

4. Undertake an analysis and evaluation of need to inform the Stockton-on-Tees and Hartlepool 2017–18 joint training programme.

Response: Training Needs Analysis carried out. Review of training and how priorities are identified is taking place. New training group established in 2017 is taking this forward.

Greater collaboration is taking place between Sub Groups Chairs in particular Training and LIPSG.

Ofsted Challenge & Change

5. Ensure that the annual report for 2015–16 is succinct, and includes a clear analysis of performance and the effectiveness of partner agencies in undertaking their safeguarding functions.

Response: New format for 2015 / 16 was applied and carried through to 2016 / 2017 report.

Priority Areas for 2016 / 2017

Building upon recognised improvements 2016 / 2017 we will

- Review and propose preferred footprint option for the new Safeguarding Partnership that is required from the Children & Social Work Act 2017.
- Continue to request Operational Assurance Reports as a means of facilitating effective scrutiny and challenge.
- Champion the Graded Care Profile 2 Assessment Tool
- Request assurance of effectiveness of the Hartlepool & Stockton-on-Tees Children's Hub.
- Recognise the importance of ensuring Children Missing Education are monitored / seen to avoid them being 'lost'.
- Challenge all agencies to share learning from single agency audits highlighting that this is not solely the function of Children's Social Care.
- Monitor improvements and the impact made, following the appointment of the VEMT Co-ordinator.
- Highlight and share good practice related to the 'Future in Mind Programme' that will take place within schools to support mental wellbeing of children.
- Continue to ask 'So What' and 'Why' in order to establish the impact of work taking place with children and their families.

Any Questions ?